

Let's Talk! Contact Us



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The rising importance of effective virtual work: Our depth and expertise over 25 years

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|---|--|--|--|--|--|--|---|---|--|
| E | seginnings of the Dot- com Bubble | Google is Founded | Terrorist Attacks | First YouTube video uploaded | First iPhone Released | Crisis and Recession | AirBnB & Uber Pioneer Sharing Economy | Launched | COVID-19 Pandemic |
| Societal event Implication for virtual work | Rapid Rise in Technological Innovation Mobile phones and email become more mainstream | Centralized access to information Exponential increase in global teamwork | Flights grounded, travel halted, fear of and decreased travel Work From Home dramatically increases | How we present ourselves and are perceived online increases in importance Online presence | Early Integration of collocated and remote workforce Work from everywhere furthered | Mass Layoffs force workers to adapt to new technologies to do more with less | Social media emerges as a tool for people to communicate Gig Economy results in a surge of freelancers | Instant access to collaboration tools fuels expansion of remote work Millennials in workforce increase flexible work options | 2020 Makes the world suddenly remote Necessitating global restructuring and rethinking of how we work |
| Bridging Distance Innovation | Published research on trust in global teams and leadership | Dynamics of Virtual Teams workshop globally | Virtual Leader Workshop, online and in person | Electronic Body Language Workshop and online survey and Virtual Organizational Fitness | Virtual Meeting and Telecommuter Readiness Workshop | Online Virtual Team and Leader Assessments Telecommuter Toolkits | Tele-commuter Fitness Assessment | Meeting-itis and Meetingology Tools Series Remote Worker Bootcamp | Digital Isolation and Loneliness & sharing of survival information resources |



Hybrid Capability Model

COMPETENCIES

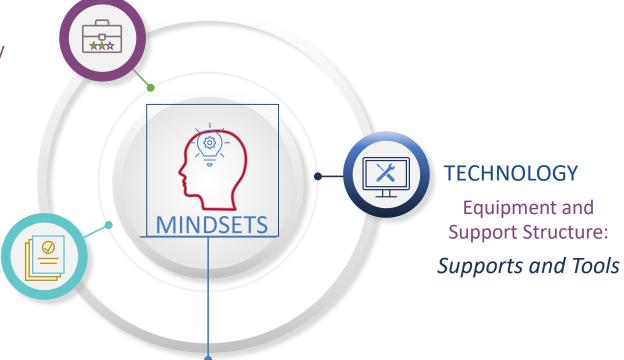
Possessing the necessary capabilities:

Skills and Abilities

STRUCTURES

Policies, processes, and procedures:

Formal and Informal



TECHNOLOGY

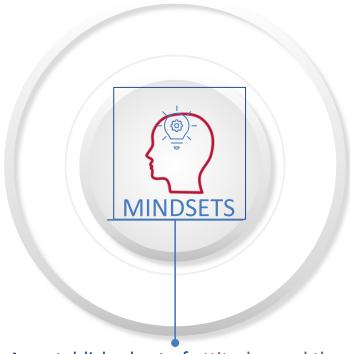
Equipment and

Support Structure:

An established set of attitudes and the resulting behaviors that reflect beliefs about virtual work:



Hybrid Capability Model: Mindsets & Culture



An established set of attitudes and the resulting behaviors that reflect beliefs about hybrid work:



Culture

- What is your company culture?
- How do you articulate it?









Mindsets & Culture







- Remote and hybrid are here to stay
- Engagement, Ease, and Parity (EEP)
- Badge and teach-to generation
- Iterative: shorter and more frequent touchpoints
- Collaboration
- Innovation
- Conscious culture and values

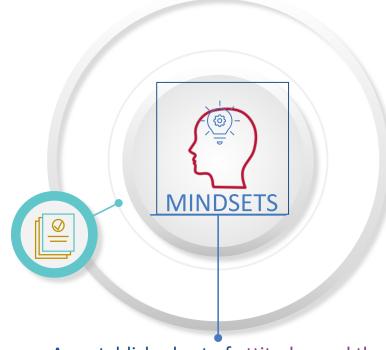


Mindsets and Culture: Tips for Success

- There is no one-size-fits-all employee expectation
- Articulate purpose and meaning
- Ask rather than tell
- Create a sense of belonging



Hybrid Capability Model: Structures



STRUCTURES

Policies, processes, and procedures:

Formal and Informal

An established set of attitudes and the resulting behaviors that reflect beliefs about virtual work:



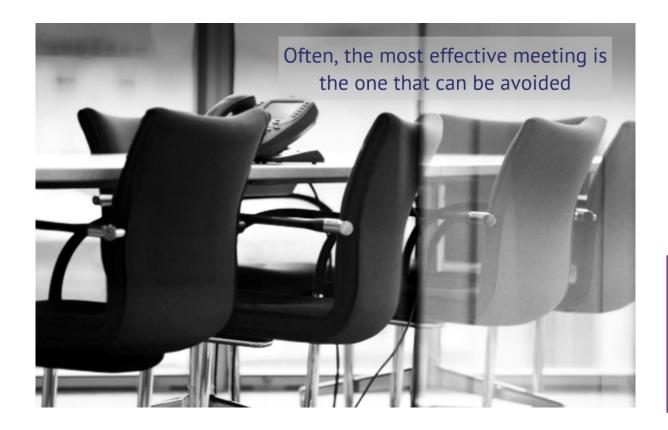
Structures



- How, where, and why work gets done:
 - 'we' versus 'me'
 - Changing job descriptions
- Remote versus in-person tasks
- Hierarchical leveling
- Broader acceptance of blurred work/life integration



Meetingitis & Techneractions™



Technology

+ Interactions

Techneractions

Ensure you use the **best available digital collaboration tool** to
accomplish what needs to be done



Structures: Tips for Success

- Rationale for where work is done parity
- Remote work not a benefit
- Practices for inclusion
- Clear expectations
- Accountability
- Shorter, more frequent feedback
- Flexibility
- Internships
- Hybrid Team Toolkits





Hybrid Capability Model

COMPETENCIES

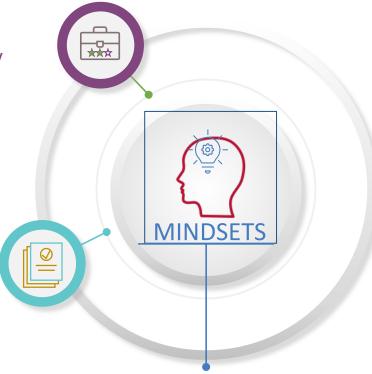
Possessing the necessary capabilities:

Skills and Abilities

STRUCTURES

Policies, processes, and procedures:

Formal and Informal



An established set of attitudes and the resulting behaviors that reflect beliefs about virtual work:



Competencies: Skills and Abilities



Abilities: simply the potential of a person to do something

Skills: the potential possessed by a person to do something exceptionally well

- Innate or learned
- Hire for abilities, teach the skills

Competencies

- Increased need for *empathic, authentic,* and *humble* leadership
- Creativity
- Adaptability
- Remote work skills
- Digital Fatigue and burnout
- Trust and communications





Competencies: Tips for Success



- Align with culture and purpose
- Interview questions that get at mindsets and abilities:
 - Can you give me an example of when you showed initiative
 - Can you give me an example of when you were stuck but problem solved?
- Culture with expectations for continuous learning
- Offer various trainings opportunities

Hybrid Capability Model

COMPETENCIES

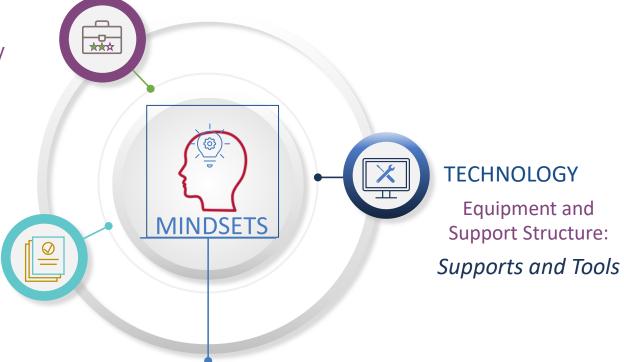
Possessing the necessary capabilities:

Skills and Abilities

STRUCTURES

Policies, processes, and procedures:

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TECHNOLOGY

Equipment and

Support Structure:

An established set of attitudes and the resulting behaviors that reflect beliefs about virtual work:



Technology: Tools and Supports

- Digital literacy natives versus immigrants
- Design for remote
- Security









Hybrid Maturation Model Data

Technology: Supports

| Maturity | Meeting Room Setup | Meeting Tech Support | Help Desk |
|----------|---|---|-------------------------------------|
| Level 5 | Designed for remote | As needed available person | 24/7 Live or online |
| Level 4 | Both social presence and data rich technologies | Regular room technology function sweeps | Longer real-time help desk hours |
| Level 3 | Technology doesn't always function well | Real-time virtual support | 24/7 online help desk |
| Level 2 | Remote but in person optimization | Help desk ticket support | Outsourced help desk |
| Level 1 | No remote access | No meeting support | No help desk |



Qualitative Data Snapshot



| 4 | Α | В | | | С | D |
|----|---------------------------------------|------------------------------------|-----------------------------|-------------------|-------------------|----------------------------|
| 27 | 27 | Strategized communication from | Execs | Strong Communi | ication (L) | Communication |
| 28 | 28 | Distributed Exec team | | Distributed Lead | ership Team | Leadership |
| 29 | 29 | Making own decisions leads to s | uccess | Autonomous De | cision Making (+) | Leadership/Decision Making |
| 30 | 30 | Freedom to solve problems in ov | vn way | Autonomous De | cision Making (+) | Leadership/Decision Making |
| 31 | 31 | Inconsistent Work Structure | | Inconsistency in | Work Flow | Structure |
| 32 | 32 | Came to SciPlay to avoid remote | work | Prefers Office | | Remote Work |
| 33 | 33 | Meeting free days leads to succe | SS | Distractions at O | ffice | Structure |
| 34 | 34 | Hard to write code when other a | re around/talking | Distractions at O | ffice | Structure |
| 35 | 35 | Need to set boundaries around t | alking/interruptions | Distractions at O | ffice | Structure |
| 36 | 36 | Intentionally sets days to focus | | Distractions at O | ffice | Structure |
| 37 | 37 | Need balance between flexibilit | y and strucure | Room for flexibi | lity | Structure |
| 38 | 38 | Hybrid Model provides quality ti | me to concentrate | Distractions at O | ffice | Remote Work |
| 39 | 39 | Thinking time leads to success | | Distractions at O | ffice | Structure |
| 40 | 40 | Connecting with others helps pro | oblem solving | Problem Solving | | Connection |
| 41 | 41 | Being a good listener leads to su | ccess/innovation | Listening | | Connection Conditions |
| 42 | 42 | Listening is better when face to f | face | Listening | | Connection Conditions |
| 43 | 43 | Less productive in the office | | Productivity at C | ffice (-) | Remote Work |
| 44 | 44 | Work extra hours to make up for | less productivity in office | Longer Hours at | Office | Remote Work |
| 45 | 45 | There are more interruptions in | the office | Distractions at O | ffice | Structure |
| 46 | 46 | Come in early/leave late to have | quiet time | Distractions at O | ffice | Structure |
| 47 | 47 | Guilty feelings about kids on lon | g days at office | Distractions at O | ffice | Structure |
| 48 | 48 Accessing mentors leads to success | | | Mentorship | | Retention |
| 10 | //0 | Family like culture | | Carina Cultura | | Cultura |

| 207 | OTBUILLAUTON WAS TESTI ACTUATED AND 15 MOLE AISTRIBUTE | impact of reorg/ reams are more bistriba | Judetare |
|-----|--|--|-----------|
| 205 | Culture was stronger before company restructrue | Impact of Reorg | Structure |
| 206 | Better prioritization leads to success | System improvements | Structure |
| 207 | Collaboration processes are not consistent | Inconsistent collaboration processes | Structure |
| 208 | Meetings lead to efficiency for some | Factors that Improve Efficiency | Structure |
| 209 | Culture was stronger before COVID | Impact of Pandemic | Structure |
| 210 | Covid had negative impact on operations | Impact of Pandemic | Structure |
| 211 | Physical layout of office (US) has had negative impact | Office has changed | Structure |
| 212 | More energy in Tel Aviv office/less space | Office has changed | Structure |
| 213 | Size of teams is limiting | Team size (-) | Structure |
| 214 | Pilot Program could improve systems | System improvements | Structure |
| 215 | Mooting from days loads to success | Distractions at Office | Ctructuro |
| | Interview Summary Overall Summary | Themes Details Category Details | Int Q1 I |

| Collaborative Technology(-) | Technology |
|----------------------------------|--|
| Tech usage in office (-) | Technology |
| Technology needed for connection | Technology |
| Technology & goals | Technology |
| Technology and Culture | Technology |
| | |
| | Tech usage in office (-) Technology needed for connection Technology & goals |



Breakout Questions

- 1. Which of these trends do you see as having the biggest impact (positive or negative) on your business?
- 2. Which of these tips and suggestions will you use? How, and why?



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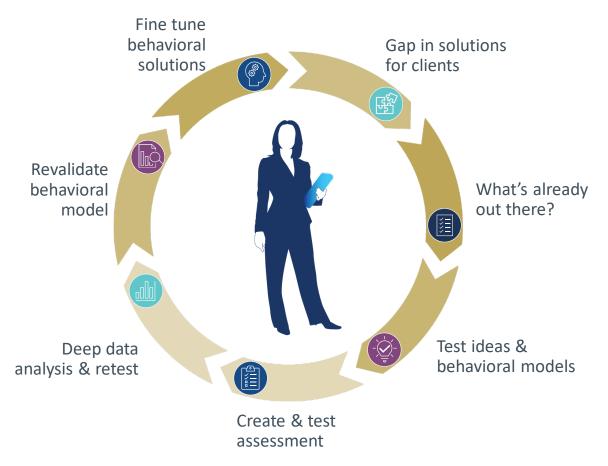




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Our Research Process



Evidence-based research with the aim to discover behavioral solutions

